

# Elizabeth Hughes Karnes

940.453.4519 • elizabhu@ttu.edu

## University Education

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### Current **Texas Tech University, Lubbock, TX**

PhD Student in English; Linguistics  
College of Arts and Sciences; Department of English

### 2019 **Texas Woman's University, Denton, TX**

Master of Arts in Teaching, Learning and Curriculum  
College of Professional Education; Department of Teacher Education  
Thesis: *Meeting the needs of long-term English Learners using translanguaging pedagogical practices*

### 2007 **University of North Texas, Denton, TX**

Bachelor of Arts in English; Certificate of Technical Writing  
College of Arts and Sciences; Department of English

## Doctoral Level Coursework

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Curriculum Theory: Foundations	Quantitative Spanish Sociolinguistics
Multicultural and Multilingual Students	Intensive Spanish for Graduate Research
Language Acquisition	Syntax
Teaching ESL to K-12 Students	Principles of Language
Teaching College Literature	Compositional Semantics
Methods of Teaching College Composition	Studies in Linguistics (In)definiteness
Old English	Research Methods in Technical Communication and Rhetoric
Beowulf	Global Technical Communication
Critical Methods	Studies in Multicultural Literature: Indigenous Futurism
20 <sup>th</sup> Century British Literature	Advanced Problems in Literary Studies: Race, Rhetoric, and Performance
Writing for Publication	

## Texas Tech University Educational Leadership

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Instructional Development Facilitator for the TTU Graduate School: September 2023-May 2024

Assistant Director of First-Year Writing: Fall 2022-Spring 2023

Groundwork Facilitator: May 2023; January 2023; May 2023

Summer Teachers of English Program Cohort Liaison: Summer 2021

First-Year Writing Mentor: Fall 2021-Spring 2023

First-Year Writing Curriculum Revision Committee Member: Fall 2021-Spring 2022; Summer 2023

## Texas Tech University Courses Taught

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### Instructor of Record

- ENGL 1301 Essentials of College Rhetoric (fall 2020; fall 2022; spring 2023)
- ENGL 1302 Advanced College Rhetoric (spring 2021-spring 2022)
- ENGL 2307 Introduction to Fiction (summer 2023)
- ENGL 2370 Introduction to Language (fall 2023)

### TA and Guest Lecturer

- ENGL 5067 Methods of Teaching College Composition (fall 2022-spring 2023)

## Fellowships, Grants, and Awards

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- Helen L. Carter Memorial Scholarship: Fall 2023
- TTU Graduate School Travel Scholarship: Spring 2023
- TTU TEACH Fellowship: Fall 2021-Spring 2022
- TTU Raiders Who Rock Nominee for Going Above and Beyond in Teaching: Spring 2022
- TWU College of Professional Education Travel Scholarship: March 2019
- TWU Project SMARTTEL Cohort Member and Scholarship Recipient: Fall 2015-Spring 2017

## Academic Conference Presentations

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- **Translanguaging, Code-switching, and the #NoSaboKids: A TikTok Discourse Analysis.** *Teaching English to Speakers of Other Languages (TESOL) International Convention and English Language Expo.* March 22-24, 2023; Portland, OR.
- **Panel Presentation: Research in International Rural Settings.** *Teaching English to Speakers of Other Languages (TESOL) International Convention and English Language Expo.* March 12-15, 2019; Atlanta, GA.
- **Panel Presentation: Post Truth Discourses in Rural Educational Contexts: English Learner Students, Families, and Teachers.** *American Educational Research Association (AERA) Annual Meeting.* April 5-9, 2019; Toronto, Canada. (Presented by Dr. Holly Hansen-Thomas, Texas Woman's University).

## Academic Article Publications

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- Faris, M., Kostelich, K., Flahive, M. & Hughes Karnes, E. (in press). **Piloting a language autoethnography in a first-year writing program: A study of five multilingual student writers.** *Open Words.*
- Hughes Karnes, E. (2023). **Linguistic survivance in Tanya Tagaq's *Split Tooth*.** [Manuscript submitted for publication]. *International Journal of Literary Linguistics.*

## Book Review Publications

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- Hughes Karnes, E. (2022). **[Looking like a language, sounding like a race: Raciolinguistic identities and the learning of Latinidad by J. Rosa].** *Association of Mexican American Educators, 16(1), 141-144.*

## Book Chapter Publications

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- Hughes Karnes, E. (in press). **Language practices: adapting language choices for rhetorical contexts.** In Kostelich, K. (Ed.), *Rhetoric and Writing for College and Civic Life*. (e-book).
- Hughes Karnes, E. & Hansen-Thomas, H. (2020). **Emergent bilinguals in rural schools: Reframing teacher perceptions through professional development.** In A. Slapac & S. A. Coopersmith (Eds.), *Beyond language learning instruction: Transformative supports for emergent bilinguals and educators*. (pp. 332-361). Hershey, PA: IGI Global.
- Hughes Karnes, E. & Hansen-Thomas, H. (2018). **The power of voice in advanced social studies and language arts texts.** In H. Hansen-Thomas & K. Lindahl (Eds.), *Transforming practices for the middle school classroom* (pp. 83-97). Alexandria, VA: TESOL Press.

## Professional Development Leadership

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### Texas Tech University

#### First Year Writing Program

- Translingualism in First-Year Writing: Introducing the Language Autoethnography (August 10, 2023)
- FYW Program Updates, Curricular Changes, Blackboard Revisions (January 9, 2023)
- Planning and Facilitating Peer-Review Workshops (January 9, 2023)
- Introduce 1301 Unit 1—Language Autoethnography (August 11, 2023)
- Q&A Session for New GPTIs (August 9, 2021)

#### Graduate School

- Building Rapport (September 22, 2023; November 28, 2023)
- Working with Multilingual Students (October 4, 2023; November 9, 2023)
- Roundtable: Classroom Management (February 2, 2023)
- Roundtable: Active Learning—What Do We Do? (February 1, 2023)
- Microteaching Facilitator (January 30-February 2, 2022)
- Roundtable: The First Day of Class (May 20, 2022)
- Roundtable: Classroom Management (May 20, 2022)
- Microteaching Facilitator (May 18-20, 2022)

### Aubrey Independent School District

- Translanguaging in the ELAR Classroom (August 2018; October 2018; January 2019; April 2019)
- Writing Across the Curriculum: TELPAS Update (January 2019)
- Comprehensible Input in Content Classes: ESL Program Update (August 2018)
- Classroom Management Tools: Incorporating ClassDojo and Other Apps (August 2018)
- Writing Across the Curriculum: TELPAS Update (January 2018)
- Sheltered Instruction Observation Protocol (SIOP) Methods: ESL Program Update (August 2017)
- Technology in the Classroom: Realistic Methods (August 2017)
- Writing Across the Curriculum: TELPAS Update (January 2017)

- Sheltered Instruction Observation Protocol (SIOP) Methods: ESL Program Update (August 2016)

## **Current Professional Memberships**

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- TESOL: 2008—Present
- NCTE: January 2022—Present
- CCCC: January 2022—Present

## **Professional Employment History**

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**Texas Tech University** Department of English, Lubbock, TX (2020-present)

**Instructional Development Consultant** (August 2023-June 2024)

- Lead four professional development workshops per semester for the Graduate School
- Mentor and coach three TEACH fellows per semester
- Develop and facilitate the Groundwork program twice each semester
- Assist in programmatic revisions

**Assistant Director of First Year Writing** (August 2022-June 2023)

- TA and Guest Lecturer for ENGL 5067: *Methods of Teaching College Composition*
- Design and implement professional development workshops for FYW instructors
- Mentor and coach new FYW instructors
- Assist in programmatic and curriculum revisions

**Graduate Part-Time Instructor** (2020-present)

- Teach *Introduction to College Rhetoric* and *Advanced College Rhetoric*
- Teach *Introduction to Fiction*
- Teach *Introduction to Language*

**Aubrey Independent School District** Aubrey Middle School and High School, Aubrey, TX (2010-2019)

**ESL Teacher grades 5-12**

- Taught all proficiency levels of ESL classes with mixed grade levels, Math grade 6-8, and English grade 8
- Trained other teachers in translanguaging pedagogy, SIOP methods, and curriculum development
- Assisted with LPAC meetings; ensured ESL program compliance according to state laws

**Varsity Cheerleading Coach grades 9-12**

- Organized spirit outreach events in the school and community
- Ensured safety regulations according to the University Interscholastic League (UIL)

**Carrollton-Farmers Branch Independent School District** D.F.L. Middle School, Dallas, TX (2008-2010)

**ESL Teacher grades 6-8**

- Taught ESL levels 1-3, ELA and Scholastic's Read180 program
- Coordinated LPAC meetings; ensured ESL program compliance according to state laws